

# Learning path: New Concept for Flexible Online Lifelong Learning

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# Open University in the Netherlands

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- Distance learning (courses, bachelor, master, short programmes)
- 18+ (regardless of prior education)
- Individual learning dominant
- Seven departments (Management, Cultural Sciences, Computer Science, Psychology, Law, **Education & Training Institute**).
- 26000 students, 48000 modules

# Urgency

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- L&D: technological developments, new views on learning
- Need for L&D professionals to refresh knowledge
- Courses or educational master do not always match with learning needs
- Need for flexibility
- Target group: teachers, learning professionals

# Learning path (leertraject): Learning and Teaching in the 21 Century

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- 6 online masterclasses (from larger overview)
- Validating (non certified) learning activities, done elsewhere
- Archive previous masterclasses
- Digital resources Master Educational Sciences
- Expert network
- Discount lectures and conferences
- Certification based on learning efforts



# Subjects online masterclasses

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- Effective learning strategies
- Improvement professionalisation
- Future virtual learning environments
- Tablets for learning
- Digital literacy
- Augmented reality
- ....



# Online masterclass

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- Day 1: orientation (e.g. intake)
- Day 2: in depth studying theory & connecting practice
- Day 3: live online session (interview & chat)
- Day 4-6: continuing study
- Day 6: paper presentation  
PHD-students
- Day 7: closure



Dashboard > Onderwijs- en Leerwetenschappen > Leeractiviteiten

Aankondiging

**Leeractiviteiten**

Groepsdiscussie

Deel

Welkom!

De digitale omgeving

▶ Activiteiten eerste dag

▶ Activiteiten tweede dag

Derde dag - Live sessie met expert

Zevende dag - Live sessie papers

▼ Opnamen van de live sessies

**Video expert sessie**

Chat expert sessie

Video paperpresentaties

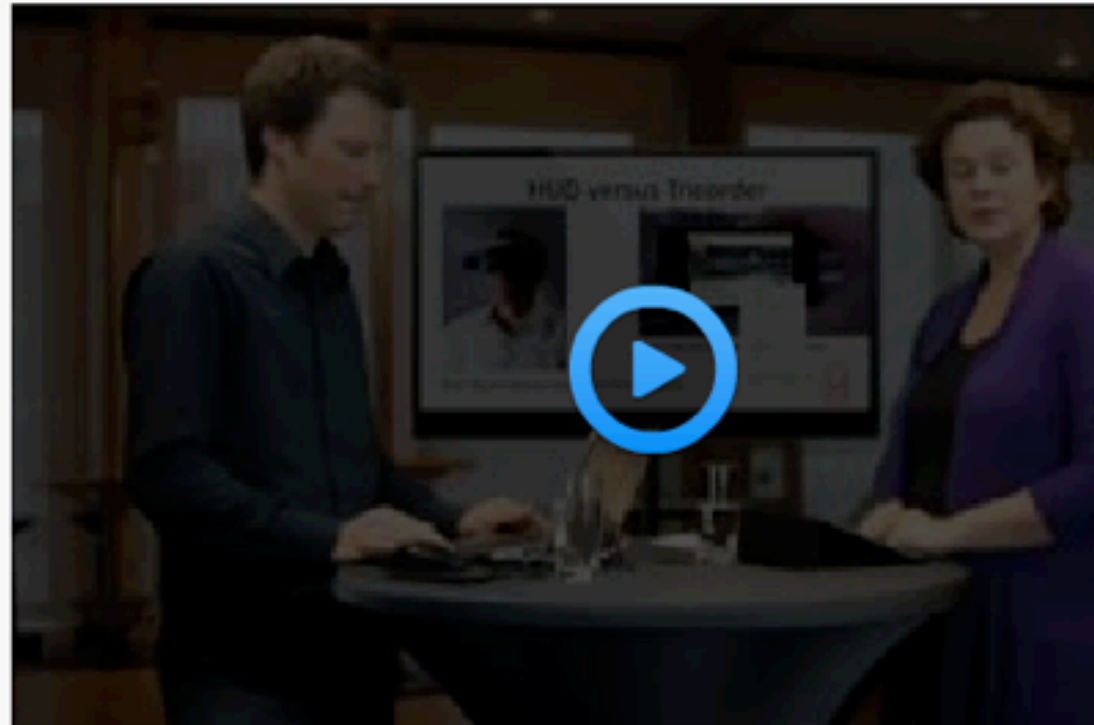
Zelftoets

Bronnen

## Video expert sessie

Dit is de ruwe, onbewerkte versie van de uitzending van de expert. De bewerkte versie komt de komende tijd beschikbaar.

Assignments  
Discussions  
Live sessions  
Resources



# Validating learning activities done elsewhere

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- Participation not enough, evidence needed (e.g. blog posts)
- ‘Learning tax payers form’
- Sample to check
- Certification based on hours spend
- Re-registration Teacher Registration



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- Certification



Relevant, applicable for you, your organisation?

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# Thanks

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